

## 2026-27 SCHOOL IMPROVEMENT PLAN ARROWHEAD ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

72 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

74 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Growth - As we focus on growth we will see increased scores in Growth of the Lowest 25%, EL Progress and Achievement.



|                          |                          |                  |
|--------------------------|--------------------------|------------------|
| Achievement              | 37% (56 points possible) | 24 points earned |
| Growth                   | 37% (56 points possible) | 27 points earned |
| English Learner Progress | 9% (13 points possible)  | 6 points earned  |
| Growth of the Lowest 25% | 17% (25 points possible) | 15 points earned |

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

### How are you currently assessing your progress in this area?

Progress Monitoring - Reds weekly, Yellows every other week, Greens monthly and Blues at least 3 times yearly.

Pathways of Progress Goal - Set and review with students

RISE Benchmarks - Use data to guide instruction

CFA's - Illustrative Math End of Unit Assessments - Into Reading End of Module Assessments

|                                             |                                                                           |
|---------------------------------------------|---------------------------------------------------------------------------|
| 3rd Grade ELA: 39%, Math: 53%, Science: N/A | <b>2025-26 Acadience Reading (Proficiency &amp; Typical/Above Growth)</b> |
| 4th Grade ELA: 36%, Math: 38%, Science: 42% | Kindergarten: BOY: 53%, MOY: 79%, Growth: 80%                             |
| 5th Grade ELA: 39%, Math: 44%, Science: 49% | 1st Grade: BOY: 76%, MOY: 69%, Growth: 57%                                |
| <b>2024-25 RISE Growth/MGP</b>              | 2nd Grade: BOY: 88%, MOY: 82%, Growth: 52%                                |
| 3rd Grade ELA: N/A, Math: N/A, Science: N/A | 3rd Grade: BOY: 76%, MOY: 80%, Growth: 82%                                |
| 4th Grade ELA: 38, Math: 22, Science: N/A   | 4th Grade: BOY: 71%, MOY: 76%, Growth: 64%                                |
| 5th Grade ELA: 47, Math: 49, Science: 65    | 5th Grade: BOY: 62%, MOY: 68%, Growth: 76%                                |

| <b>Subgroup</b>                                   | <b>Percentage</b>                                                                                                     | <b>Based on your data, what will you do to increase student learning in these subgroups?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students identified as economically disadvantaged | 30.50%                                                                                                                | Students will receive high quality Tier 1 instruction. Teachers will provide targeted assessments (CFA's, End of Module, End of Unit). Teachers and highly trained paraprofessionals will provide targeted Tier 2 WIN time interventions and extensions. Teachers will utilize Acadience progress monitoring data to provide targeted Tier 3 WIN time in Reading that will address foundational literacy gaps. These Tier 3 literacy interventions will be provided by a Reading Interventionist, classroom teachers, and highly trained paraprofessionals. Students with an IEP, 504 Plan or ELL will receive additional support as identified by their services and accommodations. |
| Students with disabilities                        | 10.20%                                                                                                                | Students will receive high quality Tier 1 instruction. Teachers will provide targeted assessments (CFA's, End of Module, End of Unit). Teachers and highly trained paraprofessionals will provide targeted Tier 2 WIN time interventions and extensions. Teachers will utilize Acadience progress monitoring data to provide targeted Tier 3 WIN time in Reading that will address foundational literacy gaps. These Tier 3 literacy interventions will be provided by a Reading Interventionist, classroom teachers, and highly trained paraprofessionals. Students with an IEP, 504 Plan or ELL will receive additional support as identified by their services and accommodations. |
| Students identified as English learners           | 7.50%                                                                                                                 | Students will receive high quality Tier 1 instruction. Teachers will provide targeted assessments (CFA's, End of Module, End of Unit). Teachers and highly trained paraprofessionals will provide targeted Tier 2 WIN time interventions and extensions. Teachers will utilize Acadience progress monitoring data to provide targeted Tier 3 WIN time in Reading that will address foundational literacy gaps. These Tier 3 literacy interventions will be provided by a Reading Interventionist, classroom teachers, and highly trained paraprofessionals. Students with an IEP, 504 Plan or ELL will receive additional support as identified by their services and accommodations. |
| Students in major racial and ethnic groups        | Asian (1.6%),<br>Amer Ind (3.3%),<br>Black (2.9%),<br>Pacific Isl.<br>(3.1%), Hispanic<br>(16.7%),<br>Caucasian (78%) | Students will receive high quality Tier 1 instruction. Teachers will provide targeted assessments (CFA's, End of Module, End of Unit). Teachers and highly trained paraprofessionals will provide targeted Tier 2 WIN time interventions and extensions. Teachers will utilize Acadience progress monitoring data to provide targeted Tier 3 WIN time in Reading that will address foundational literacy gaps. These Tier 3 literacy interventions will be provided by a Reading Interventionist, classroom teachers, and highly trained paraprofessionals. Students with an IEP, 504 Plan or ELL will receive additional support as identified by their services and accommodations. |

**What tier 1 changes might help those subgroups and your school's level of performance?**

Adherence and implementation to a GVC (Guaranteed and Viable Curriculum). Provide professional development and time for teachers to collaborate to ensure all students are learning the essential standards. This is done as teachers gain more clarity around the essential standards, create learning targets, CFA's, utilizing data to provide Tier 2 interventions, and follow a scope and sequence (pacing guide) that guarantees there is enough time for students to learn what is most essential by the end of the school year.

**What additional interventions might help those subgroups?**

More targeted Tier 2 interventions that are based on the standards students were recently taught in the last unit/module that they still need time to master. Students who have foundational literacy and math gaps will be provided Tier 3 interventions in addition to Tier 2 interventions and high quality Tier 1 instruction.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

\* SWD: Students with Disabilities; \* Hispanic

**How will your plan address the area that qualifies you as a TSI School?**

Students will receive Tier 1 instruction, Tier 1 small group instruction, Tier 2 WIN interventions to address skill deficits from recent Tier 1 instruction, and Tier 3 interventions provided by ESL or SpEd teachers or paraprofessionals to address foundational gaps in literacy and math.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Professional development and continued support from Learning Coach in the following areas: clarity regarding the essential standards, lesson structure, lesson deliverance, classroom engagement strategies, SIOP model teaching strategies, STOIC framework support.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

Office Referrals - Comparison from the 2024-25 school year to the 2025-26 school year.  
Attendance - Comparison from the 2024-25 school year to the 2025-26 school year.

**List and link your school's data sources here:**

| Description                 | Link                           |
|-----------------------------|--------------------------------|
| PowerSchool Behavior Data   | Contains personal information. |
| PowerSchool Attendance Data | Contains personal information. |

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

CSIP - Is the team collaborating effectively to ensure student growth?

Coaching Survey - What areas can we improve upon?

Principal Survey - What areas can we improve upon?

**List and link your school's data sources here:**

| Description                                 | Link                                                                    |
|---------------------------------------------|-------------------------------------------------------------------------|
| CSIP                                        | <a href="http://csip.washk12.org">csip.washk12.org</a>                  |
| Coaching Survey                             |                                                                         |
| Principal Survey                            |                                                                         |
| Arrowhead Professional Development Calendar | <a href="#">Arrowhead - Professional Development Calendar - 2025-26</a> |

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2026-27 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

|                          |   |              |
|--------------------------|---|--------------|
| Carryover from 2025-26   |   | \$7,350.88   |
| Distribution for 2026-27 | + | \$94,444.05  |
| Total Available Funds    |   | \$101,794.93 |
| Estimated Expenditures   | - | \$101,794.93 |
| Net Amount               |   | \$0.00       |

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

### TSSA FUNDING ESTIMATES

|                          |   |              |
|--------------------------|---|--------------|
| Carryover from 2025-26   |   | \$12,823.60  |
| Distribution for 2026-27 | + | \$118,536.29 |
| Total Available Funds    |   | \$131,359.89 |
| Estimated Expenditures   | - | \$131,359.89 |
| Net Amount               |   | \$0.00       |

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

## ALIGNING GOALS WITH 2026-27 BUDGET

|                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <b>PEERS GOAL #1</b>                                                    | Arrowhead will increase the total number of school report card points from 72/150 to 81/150 according to the 2026-27 School Report Card.<br>Arrowhead will increase Achievement from 24/56 to 28/56 according to the 2026-27 School Report Card.<br>Arrowhead will increase Growth from 27/56 to 28/56 according to the 2026-27 School Report Card.<br>Arrowhead will increase Growth of the Lowest 25% from 15/25 (58.4%) to 17/25 (63%) according to the 2026-27 School Report Card.<br>Arrowhead will increase English Learner Progress from 6/13 to 8/13 according to the 2026-27 School Report Card. |  |  |
| <b>FOCUS AREA</b>                                                       | <b>1. STUDENT LEARNING</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>ENGLISH / LANGUAGE ARTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>MATHEMATICS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| <b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i> | <b>SCIENCE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

| Action Steps / Expenditure Description                                      |                                                                                                                                                                                                                                                                  | Expenditure Category        | Funding Source | Estimated Cost             |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------|----------------------------|
| <a href="#">SMART Goals - Arrowhead - 2025-26 - RISE and Acadience Data</a> | 1 Hire a SEE student and paraprofessionals to support in classrooms during Tier 1, Tier 2 WIN time, and Tier 3 interventions.                                                                                                                                    | Salaries & Benefits         | TSSA<br>SLT    | \$99,074.58<br>\$97,573.10 |
|                                                                             | 2 Pay for additional hours for our media coordinator to support specials rotations, school news, and various other learning activities for staff and students.                                                                                                   | Salaries & Benefits         | TSSA           |                            |
|                                                                             | 3 Pay for paraprofessionals to support specials rotations.                                                                                                                                                                                                       | Salaries & Benefits         | TSSA           | \$8,520.63                 |
|                                                                             | 4 Purchase online resource (ST Math) to support student learning in the area of math in grades K-5.                                                                                                                                                              | Software                    | TSSA           | \$2,400.00                 |
|                                                                             | 5 Arrowhead's cost toward continuation of Google Suites. Purchase School Messenger to support student learning.                                                                                                                                                  | Software                    | TSSA           | \$2,700.00                 |
|                                                                             | 6 Pay for substitutes for professional development.                                                                                                                                                                                                              | Salaries & Benefits         | TSSA           | \$3,000.00                 |
|                                                                             | 7 Pay for needed technology such as Chromebooks, projectors, monitors, teacher computers and other technology to support our goal. <b>STL funds may ONLY be used for: Chromebooks, projectors, monitors &amp; teacher computers per Kira @ state the office)</b> | Technology Related Supplies | TSSA           | \$5,144.06                 |
|                                                                             |                                                                                                                                                                                                                                                                  |                             | SLT            | \$4,221.83                 |
|                                                                             | 8 Purchase PBIS supplies and other necessary supplies to support student learning.                                                                                                                                                                               | Supplies                    | TSSA           | \$2,000.00                 |
|                                                                             |                                                                                                                                                                                                                                                                  |                             |                | <b>\$224,634.20</b>        |

Does this goal include a Digital Citizenship or Safety Principles component?

Yes

No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

No

|                                                           |                                                                                                                            |  |  |
|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--|--|
| PEERS GOAL #2                                             | Arrowhead will increase ADA (Average Daily Attendance) by 1% and decrease office referrals by 10% from 2025-26 to 2026-27. |  |  |
| FOCUS AREA                                                | 2. SAFE LEARNING ENVIRONMENT                                                                                               |  |  |
| ACADEMIC AREA (required for goals supported by SLT funds) | ENGLISH / LANGUAGE ARTS                                                                                                    |  |  |
| ACADEMIC AREA (required for goals supported by SLT funds) | MATHEMATICS                                                                                                                |  |  |
| ACADEMIC AREA (required for goals supported by SLT funds) | SCIENCE                                                                                                                    |  |  |

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

| Action Steps / Expenditure Description   |   |                          | Expenditure Category | Funding Source | Estimated Cost           |
|------------------------------------------|---|--------------------------|----------------------|----------------|--------------------------|
| PowerSchool Attendance and Behavior Data | 1 | Pay for a Behavior Tech. | Salaries & Benefits  | TSSA           | \$8,520.63               |
|                                          |   |                          |                      |                | <u><u>\$8,520.63</u></u> |

Does this goal include a Digital Citizenship or Safety Principles component?      Yes ☐      No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?      Yes ☐      No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries, stipends, technology (hardware and software), PBIS and other supplies, and professional development.

Provide an explanation of how your school will publicize its plan.

School website, School Community Council, School PTA.