

Final Report 2020-2021 - Arrowhead School

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2020 and from the LEA's data entry of the School LAND Trust expenditures in 2020-2021.

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$20,174.59
Distribution for 2020-2021	\$78,874.00	\$0.00	\$78,874.00
Total Available for Expenditure in 2020-2021	\$78,874.00	\$0.00	\$99,048.59
Salaries and Benefits	\$60,180.00	\$0.00	\$73,617.34
Technology Related Supplies	\$23,500.00	\$0.00	\$23,266.82
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$83,680.00	\$0.00	\$96,884.16
Remaining Funds (Carry-Over to 2021-2022)			\$2,164.43

Goal #1

close

State Goal

close

To improve student learning and academic achievement by updating technology and improving accessibility to our students.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies
- Health
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Grade Level Formative/Summative Assessments that will show student growth on the GVC goals. Assessments will be formatted and taken through Schoology.

Please show the before and after measurements and how academic performance was improved.

Acadience Reading Scores Improved On or Above Grade Level by 6% (353 to 372 students). Well Below students decreased by 41% (111 to 66 students). Students used Schoology for 1632 assessments and Quizzes, 2418 assignments, and 927 discussions all created by teachers.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

62 Chromebooks will be purchased.

Please explain how the action plan was implemented to reach this goal.

62 Chromebooks were purchased and distributed to grades 3-5. Students were able to complete Lexie, Pair Deck, Schoology, Canvas, Coding, and other learning activities on these Chromebooks.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Increase the number of students participating in technology-related clubs and activities.

Academic Area

close

- English/Language Arts
- Mathematics
- Educational Technology/Library/Media
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

180+ students will be able to participate in technology-related clubs. Growth will be measured by students' abilities to demonstrate technical knowledge in formats like Schoology, Canvas, and Coding.

Please show the before and after measurements and how academic performance was improved.

Students used Schoology for 1632 assessments and Quizzes, 2418 assignments, and 927 discussions all created by teachers. 285 students used Schoology to complete the assessments, assignments, and discussions. Students used the InfiniD computer program to assess knowledge and to work cooperatively on problems.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Add 12.5 hours to the current computer lab aides contract.

Please explain how the action plan was implemented to reach this goal.

12.5 hours were added to the current computer lab aide's contract.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Improve students' success in reading, math, and science.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Through WIN Time help provided by paraprofessionals students will demonstrate growth in the state required Acadience Assessment in all grades K-5.

Please show the before and after measurements and how academic performance was improved.

Acadience Reading Scores Improved On or Above Grade Level by 6% (353 to 372 students). Well Below students decreased by 41% (111 to 66 students). Academic performance was improved in Phonemic Awareness and Phonics to fill in language Gaps.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Hire paraprofessionals to assist with reading, math and science interventions.

Please explain how the action plan was implemented to reach this goal.

We hired 3 reading paraprofessionals to provide daily reading interventions for Below and Well Below students. We hired 1 paraprofessional to work with all classes in Science and Art.

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Provide the opportunity for all students K-5 to experience music classes that will enhance their core concept instruction.

Academic Area

close

- English/Language Arts
- Mathematics
- Science
- Fine Arts
- Social Studies
- Health

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Quarterly summative music GVC assessment based on the music core for each grade level K-5.

Please show the before and after measurements and how academic performance was improved.

Students showed mastery in GVC assessments given by the Music teacher. Acadience Reading Scores Improved On or Above Grade Level by 6% (353 to 372 students). Well Below students decreased by 41% (111 to 66 students).

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Hire a 20 hour a week music teacher. All K-5 students will receive 40 minutes of music time every other week.

Please explain how the action plan was implemented to reach this goal.

We hired a music teacher to teach 2 days a week so each class would get 40 minutes of music every other week.

Digital Citizenship/Safety Principles Component

close

No

Expenditures

Category	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$23,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$60,180.00
Total:	\$83,680.00

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any budget increases will be used for professional development, substitutes, additional paraprofessional hours, and technology.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We used money for Paras and Technology.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2020-03-24

Comments

Date	Name	Comment
2020-06-08	Natalie Gordon	Goals must be measurable, academic and student focused. Goal one should be revised to be academic. I would suggest choosing one of the measurements to focus on, and revising the goal to improve the measurement, with the chromebooks as part of the action plan. Goal two should be revised to be academic. I would suggest revising the goal to increase the number of students participating in technology related clubs, and adding the additional hours as part of the action plan. Goal three should be revised to be academic. I would suggest revising the goal to improve one of the measurements, with paraprofessionals as part of the action plan. Please contact Natalie Gordon 801-538-7533 if I can be of help.
2020-06-09	Kristi Coleman	Please review the states comments and revise plan accordingly.

Date	Name	Comment
2020-06-15	Kristi Coleman	Please revise based on the states feedback and comments above.
2020-06-16	Kristi Coleman	Plan revised based on feedback from the state. Approved.

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