School Plan 2021-2022 - Arrowhead School

School Plan Approved

School Plan Approval Details

Submitted By:
Kim Heki

Submit Date:
2021-04-12

Admin Reviewer:
Natalie Gordon

Admin Review Date:
2021-07-01

LEA Reviewer:
Sharleen Hammer

LEA Approval Date:
2021-07-01

Board Approval Date:

Goal #1

State Goal
All students will increase in their literacy and math skills in grades K-5.

Academic Area

- English/Language Arts
- Mathematics
- Science

Measurements

Acadiance Math summative assessments by skill Science Assessments Benchmark Assessments Reach for Reading End of Unit Assessments LEXIA Progress

Action Steps

1-Paraprofessionals will be hired to help with reading and math intervention schedules.

2-Data from classroom assessments will be used to help teachers and paraprofessionals to plan instruction to meet student needs.

3-Paraprofessionals will teach intervention groups to assist in the acquisition of necessary goals to be successful.
Planned Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Hire paraprofessionals to assist in reading and math intervention groups. Analyze data with teams to identify student instructional needs and interventions.</td>
<td>$54,387</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>$54,387</td>
</tr>
</tbody>
</table>

Digital Citizenship/Safety Principles Component

Goal #2

State Goal

All students will have access to extracurricular computer instruction.

Academic Area

- English/Language Arts
- Mathematics
- Science
- World Languages

Measurements

- Students will have the opportunity to participate in extracurricular instruction in the areas of coding, film, news program making, and language practice. -Successful completion of computer assignments

Action Steps

1-Computer Lab Aide time will be extended to 40 hours a week in order to provide student assistance regular classroom instruction as well as extracurricular instruction in the areas of coding, film, yearbook design, news program making, and language practice.

Planned Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Extend the hours of our computer lab aide. Provide training in extracurricular technology programs and support the implementation of these programs.</td>
<td>$15,000</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td>$15,000</td>
</tr>
</tbody>
</table>

Digital Citizenship/Safety Principles Component
Goal #3

State Goal

All students will have access to weekly music instruction, older students will have the opportunity to participate in choir.

Academic Area

- English/Language Arts
- Mathematics
- Science
- World Languages

Measurements

- K-5 students’ weekly attendance in music class
- Successful completion of music activities in class as well as programs outside of class
- 3-5 student participation in Choir
1-Additional money to be added to the BTS Grant for a 3 day a week music teacher.

### Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost (entered by the school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>1-Additional money to be added to the BTS Grant for a 3 day a week music teacher.</td>
<td>$10,000</td>
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</tbody>
</table>

Total: $10,000

### Funding Estimates

No
<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-over from 2019-2020</td>
<td>$20,174.59</td>
</tr>
<tr>
<td>Distribution for 2020-2021</td>
<td>$78,874</td>
</tr>
<tr>
<td>Total Available Funds for 2020-2021</td>
<td>$99,048.59</td>
</tr>
<tr>
<td>Estimated Funds to be Spent in 2020-2021</td>
<td>$97,844</td>
</tr>
<tr>
<td>Estimated Carry-over from 2020-2021</td>
<td>$1,203.83</td>
</tr>
<tr>
<td>Estimated Distribution for 2021-2022</td>
<td>$78,243</td>
</tr>
<tr>
<td>Total Available Funds for 2021-2022</td>
<td>$79,446.83</td>
</tr>
<tr>
<td>Summary of Estimated Expenditures for 2021-2022</td>
<td>$79,387</td>
</tr>
<tr>
<td>Estimated Carry-over to 2022-2023</td>
<td>$59.83</td>
</tr>
</tbody>
</table>

The Estimated Distribution is subject to change if student enrollment counts change.

**Estimated Carry-over**

This amount was put in place as a salary cushion for paraprofessionals and teachers being funded by this account.

**Funding Changes**

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there should be an increase in funds, we would like to put them towards the school’s technology needs. New teacher computers, chrome books, I Pads, and site licenses for programs.

**Publicity**

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.
## Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>0</td>
<td>1</td>
<td>2021-03-29</td>
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</tbody>
</table>

## Comments

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-05-12</td>
<td>Sharleen Hammer</td>
<td>School Board approved 5-11-12. The School district did an adjustment to the allocation they were allotted $78242.79, this would keep the expenditures in the positive. The updated sheet has been sent to Natalie Gordon.</td>
</tr>
</tbody>
</table>