

Final Report 2019-2020 - Arrowhead School

Please Finish your Final Report Submission

To prevent data loss, please save each section as you go. There will be a green SAVE or SAVE GOAL button. The sections of the report will continue to be editable until the report is submitted.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2018-2019	\$0	\$6,251
Distribution for 2019-2020	\$78,450	\$78,450
Total Available for Expenditure in 2019-2020	\$78,450	\$84,701
Salaries and Benefits	\$76,500	\$58,936.33
Books Curriculum Subscriptions	\$1,500	\$715.43
Technology Related Supplies	\$5,000	\$4,874.65
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		\$0

Remaining Funds (Carry-Over to 2020-2021)		\$20,174.59
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Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Total Expenditures	\$83,000	\$64,526.41
Remaining Funds (Carry-Over to 2020-2021)		\$20,174.59

Goal #1

close

State Goal

close

Reading interventions will be provided to help our 'at risk' students to achieve reading levels that are at, above, or beyond grade level.

Academic Area

close

- English/Language Arts
- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS
Weekly Progress Monitoring

Core Phonics Surveys
Running Records

Please show the before and after measurements and how academic performance was improved.

September 2019 BOY Acadience Data - Whole School - Below Grade Level - 28% At or Above Grade Level - 72%
February 2020 MOY Acadience Data - Whole School - Below Grade Level - 23% At or Above Grade Level - 77%

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Reading intervention aides will be hired to assist classroom teachers in reading/language arts interventions.

Please explain how the action plan was implemented to reach this goal.

Reading intervention aides were hired to assist classroom teachers in daily reading/language arts interventions. Data from Acadience, Progress Monitoring, Core Phonics Survey, and Running Records was used to determine student placement in WIN Time intervention groups.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Music classes will be provided for each grade level on a weekly basis. These classes will introduce students to the arts and help to reinforce grade-level content through the arts.

Academic Area

close

-
- Fine Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

100% of students attending school on their music day will attend music class. They will use music to review skills and concepts that are appropriate for their grade level core. 80% of students will show improved comprehension of core based on formative and summative assessments designed by teachers.

Please show the before and after measurements and how academic performance was improved.

We were unable to complete the evaluation of this goal because of the Soft Closure due to Covid.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

A part-time music teacher will be hired and weekly documentation of student attendance and participation will be kept.

Please explain how the action plan was implemented to reach this goal.

A part-time music teacher was hired to implement music classes for students in K-5th grades. The teacher kept a running record of student attendance and participation in class activities.

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Student understanding of core concepts will be increased as teacher attend professional development.

Academic Area

close

-
- English/Language Arts
 - Mathematics
 - English/Language Arts
 - Educational Technology/Library/Media
 - Science
 - Fine Arts
 - Social Studies
 - Health
 - World Languages
-

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

85% of students will show mastery in making GVC goals. These students will be assessed from teacher-created assessments that will monitor student progress.

Please show the before and after measurements and how academic performance was improved.

GVC Data was incomplete due to Covid closure.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Professional Development will be planned and implemented based on teacher/grade level/school need. Substitutes will be hired to cover classes while teachers attend PD.

Please explain how the action plan was implemented to reach this goal.

We had 3 full days of PD for teachers in grades K-5. Teachers worked on aligning their GVC goals with DOK strategies that promoted higher-level thinking. Classroom observations were conducted and feedback given to teachers as to the success of their DOK implementation. This was an ongoing process throughout the school year. (Traning-observations-feedback-observations-feedback)

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

A Chinese intern will be hired to assist the current Chinese Teaching team in meeting Chinese Dual Immersion requirements.

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Assessments created by Chinese Dual Immersion teachers will demonstrate how effective the additional assistance of the Chinese intern has been on students second language achievement.

Please show the before and after measurements and how academic performance was improved.

Because of COVID Restrictions, we were unable to hire an intern from China.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Hire a Chinese intern

Please explain how the action plan was implemented to reach this goal.

Because of COVID Restrictions, we were unable to hire an intern from China.

Digital Citizenship/Safety Principles Component

close

No

Goal #5

close

State Goal

close

Additional support is needed at our school to help with our STEAM program. A paraprofessional will be paid to help in the STEAM program and support student learning in the area of science and math.

Academic Area

close

-
- Educational Technology/Library/Media
 - Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

100% of students will participate in STEAM classes on their assigned STEAM days. Classroom teachers will follow up with science assessments that align with their science GVC goals to

monitor student learning in science. 85% of students will show growth in meeting their GVC goals.

Please show the before and after measurements and how academic performance was improved.

Students participated in STEM classes weekly on their assigned days. Because of Covid closure, GVC data was incomplete for this goal.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Hire a STEAM paraprofessional who will teach STEAM classes to each grade level based on grade level specific core.

Please explain how the action plan was implemented to reach this goal.

STEAM paraprofessional was hired to support the classroom teacher.

Digital Citizenship/Safety Principles Component

close

No

Goal #6

close

State Goal

close

Additional professional development will be provided to staff over the summer months to help them increase their skills with technology. Staff will learn how to use Schoology as well as how to be more successful in teaching the core content using more technology. Staff will also be trained in integrating technology into the classroom so that students are using it appropriately. This expenditure is to pay for the technology trainer.

Academic Area

close

- English/Language Arts
 - Mathematics
 - English/Language Arts
 - Educational Technology/Library/Media
 - Science
-

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teachers will be trained in using technology in their curriculum and using Schoology for students to differentiate their own learning. 85% of students will show mastery in making GVC goals through the use of these new technology skills. These students will be assessed from teacher-created assessments that will monitor student progress.

Please show the before and after measurements and how academic performance was improved.

Data is incomplete due to Covid closure. However, teachers did attend summer training, and students and teachers showed an observable increase in the use of technology throughout all content areas.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

PD will be provided for staff members during summer and evening hours to train them in the effective use of technology in the classroom. Staff will learn how to use Schoology as well as how to be more successful in teaching the core content using more technology. Staff will also be trained in integrating technology into the classroom so that students are using it appropriately. This expenditure will be to pay for the technology trainer.

Please explain how the action plan was implemented to reach this goal.

Teachers did attend summer training, and students and teachers showed an observable increase in the use of technology throughout all content areas. We were unable to give a final GVC evaluation due to Covid soft closure.

Digital Citizenship/Safety Principles Component

close

No

Goal #7

close

State Goal

close

In order to continue to maintain an effective literacy program, additional literacy materials will need to be acquired to assist in assessment and instruction.

Academic Area

close

-
- English/Language Arts
 - English/Language Arts

- Science

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBLES
Reading Benchmark Tests
Grade Level Writing Assessments

Please show the before and after measurements and how academic performance was improved.

September 2019 BOY Acadience Data - Whole School - Below Grade Level - 28% At or Above Grade Level - 72%
February 2020 MOY Acadience Data - Whole School - Below Grade Level - 23% At or Above Grade Level - 77%

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

The school will purchase literacy material such as BAS kits, Reach 4 Reading, BOB Books, Haggerty Phonics, or other materials deemed necessary to increase the quality of literacy instruction.

Please explain how the action plan was implemented to reach this goal.

Additional literacy materials were purchased in order to support WIN Time instruction for students by classroom teachers and paras.

Digital Citizenship/Safety Principles Component

close

No

Goal #8

close

State Goal

close

Coding skills will help prepare students to meet the demands of our next generation of computer programmers. These skills will be developed through the help of a skilled coding instructor.

Academic Area

close

-
- Educational Technology/Library/Media

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students participating in and creating successful coding programs. Students participation in district events.

Please show the before and after measurements and how academic performance was improved.

Covid restrictions prevented us from completing this goal.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

A coding teacher will be hired to help students learn the skill of computer coding.

Please explain how the action plan was implemented to reach this goal.

Covid restrictions prevented us from completing this goal.

Digital Citizenship/Safety Principles Component

close

No

Goal #9

close

State Goal

close

In order to enhance instruction through technology, additional programs and devices will be provided for classroom teachers and students to use throughout learning.

Academic Area

close

-
- English/Language Arts
 - Mathematics

- English/Language Arts
- Educational Technology/Library/Media
- Science
- Social Studies
- Health
- World Languages

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Technology programs and devices will be purchased so that more students will have access to differentiated instruction to meet GVC goals in the areas of language arts, writing, math, and science. 85% of students will show growth towards GVC mastery based on their performance on teacher-designed assessments.

Please show the before and after measurements and how academic performance was improved.

Unable to measure GVC goal due to Covid closure.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

Technology - additional technology programs and devices will be purchased to assist in classroom instruction.

Please explain how the action plan was implemented to reach this goal.

Devices were purchased to help increase students' access to differentiated instruction in all content areas. Teachers used Schoology to help differentiate learning in the classroom. Unable to measure GVC goal because of Covid soft closure.

Digital Citizenship/Safety Principles Component

close

No

Goal #10

close

State Goal

close

Students will have the opportunity to experience the arts by participating in a Jr. Broadway program.

Academic Area

close

- Fine Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

90% of students who participate in the Jr. Broadway program will show an increase in reading fluency. Students will be progressed monitored by classroom teachers and data collected to show reading improvement.

Please show the before and after measurements and how academic performance was improved.

Not able to complete because of COVID restrictions.

Action Steps

close

This is the Action Plan Steps identified in the plan to reach the goal.

A fine arts specialist will be hired to conduct our Jr. Broadway program.

Please explain how the action plan was implemented to reach this goal.

Because of COVID restrictions we were not able to conduct a Junior Broadway program this year.

Digital Citizenship/Safety Principles Component

close

No

Amendment #1

close

Explanation for Amendment:

Arrowhead Elementary would like to use \$26,000 of the available money to hire an additional .5 kindergarten teacher. This teacher would help in meeting the schools TSSA and Literacy goals by providing reading instruction to students who are considered at risk learners.

Please explain how the amendment was implemented and the results for student improvement.

A .5 OEK teacher was hired to help in meeting our school TSSA and Literacy goals. Students who participated were provided with additional literacy instruction to help bring them up to grade level.

Expenditures

Category	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$76,500
Books, Ebooks, online curriculum/subscriptions	\$1,500
Total:	\$83,000

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$20174.59 to the 2020 - 2021 school year. This is 25 % of the distribution received in 2019 - 2020 of \$78450. Please describe the reason for a carry-over of more than 10 % of the distribution

The large amount of carry-over is due to the fact that the school was closed down for Covid in early March. We were not able to offer some programs, hire an intern, and paras were not able to get their full hours that they were contracted for which affected the employee pay that had been budgeted.

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional rollover funding will be used for the following things: - To fund additional paraprofessionals to assist in Tier 2 interventions and other school programs. - Professional Development that aligns with school/grade level GVC goals. -Textbooks

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funding was spent for paraprofessionals to help with Tier 2 interventions.

Publicity

[Click here to order free stickers and stamps to identify School LAND Trust Purchases such as books or computers. An additional page will open to complete the order.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.

Other: Please explain.

School assembly

School marquee

School newsletter

School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Policy Makers

Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders:

Governor: Gary R. Herbert.
State Attorney General: Sean Reyes
State Treasurer: David Damschen
Trust Lands Administration

U.S. Senators:

Mike Lee
Mitt Romney

U.S. Representatives:

- Ben McAdams
- Chris Stewart
- John Curtis
- Rob Bishop

State Senators:

- Allen Christensen
- Ann Millner
- Curtis Bramble
- Dan McCay

State Representative:

- Tim Quinn
- Timothy Hawkes
- Travis Seegmiller
- V. Lowry Snow

State School Board:

- Brittney Cummins
- Carol Lear
- Cindy Davis
- Janet Cannon

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	0	2019-03-18

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Comments

Date	Name	Comment
2019-06-13	Natalie Gordon	Goal 2, 5 and 10 - please use academic measurement that shows student improvement. Goal 3 and 6 - please revise to be student-focused with a measurable academic goal. Goal 9 - purchasing technology is not a measurable academic goal. Please revise to show how technology will measurably improve student performance.
2019-06-20	Kristi Coleman	Please see notes from the state review and complete requested changes.
2019-06-25	Kristi Coleman	Please revise goal 3 to be student-focused.
2019-06-26	Kristi Coleman	Plan revised based on the feedback from the state. Approved.
2019-07-22	Kristi Coleman	The amendment is approved as written.

Submit Comments Below:

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

BACK