

# Final Report 2018-2019 - Arrowhead Elementary

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$7,262	N/A	\$7,564
Distribution for 2018-2019	\$67,040	N/A	\$71,324
Total Available for Expenditure in 2018-2019	\$74,302	N/A	\$78,888
Salaries and Employee Benefits (100 and 200)	\$60,000	\$55,741	\$45,347
Employee Benefits (200)	\$0	\$0	\$6,999
Professional and Technical Services (300)	\$0	\$0	\$3,395
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$4,173	\$1,173
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$5,262</b>	<b>N/A</b>	<b>\$6,251</b>

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$9,040	\$15,722	\$15,723
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$69,040</b>	<b>\$75,636</b>	<b>\$72,637</b>
Remaining Funds (Carry-Over to 2019-2020)	\$5,262	N/A	\$6,251

## Goal #1 Goal

The students will have 90% proficiency or higher on the DIBELS end of year testing by May of 2019 due to our four qualified paraprofessionals.

## Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will assess how students are doing based on how many students are selected in the fall for LLI and how many are released in January. We will do the same with the January to May group. We will also use our Reach for Reading benchmark data as another indicator of growth. Our baseline data will be our beginning of the year DIBELS data and the completed measurement will be the DIBELS end of the year.

**Please show the before and after measurements and how academic performance was improved.**

DIBELS K-3

73% BOY

76% EOY

SAGE/RISE:

53% Language Arts - students at or above grades 3-5

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will rehire our four highly qualified paraprofessionals to teach tier 2 intervention students in each grade level K-5. The paraprofessionals will use the Leveled Literacy Intervention program (LLI) with a group of 3-4 students. The students are assessed in August and groups are made according to the students' reading level. The students with the lowest reading level will be placed in the LLI intervention groups. The students have a total of 16 weeks of instruction in the program then they are reassessed in January and new groups are formed according to their levels.

**Please explain how the action plan was implemented to reach this goal.**

Four highly qualified paraprofessionals were hired to teach our tier 2 interventions with students in grade levels K-5.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Rehired four highly qualified paraprofessionals to teach our Leveled Literacy groups for Tier 2 instruction for K-5 students.	\$44,000	\$31,054	4 highly qualified aides were hired to run Leveled Literacy groups for Tier 2 instruction of K-5 students.
	Total:	\$44,000	\$31,054	

## Goal #2 Goal

---

Due to monthly professional development for teachers, we will see an increase in their students' proficiency in questioning, engagement, GVCs, and self directed learning. The result will be an increase of proficiency levels on the DIBELS and SAGE testing in May of 2019.

## Academic Areas

---

- Reading
- Writing
- Technology
- Science
- Mathematics

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the Reach for Reading weekly assessment and unit assessments along with the My Math chapter and benchmarks to check the progress of the students. The completed measurement will be the DIBELS and SAGE assessments taken in May of 2019.

**Please show the before and after measurements and how academic performance was improved.**

DIBELS Test Results:

School BOY - 73%

School EOY - 76%

RISE(SAGE):

School 53% in Language Arts

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

The teachers will receive monthly training in math questioning, Reach for Reading engagement strategies, GVCs, and student directed learning as their professional development. We will hire substitutes to rotate from different classrooms in each grade level so the teachers have a total of 45 minutes of professional development a month. With this training we would expect to see our DIBELS and SAGE scores increase.

**Please explain how the action plan was implemented to reach this goal.**

The teachers received monthly training in math questioning, Reach for Reading engagement strategies, GVCs, and student-directed learning as their professional development. Substitutes were hired to rotate into different classrooms in each grade level so the teachers had a total of 45 minutes of professional development a month.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire substitutes to watch the classroom as teachers attend a 45 minute study group every month.	\$2,000	\$2,068	Paid for substitutes
	Total:	\$2,000	\$2,068	

## Goal #3 Goal

---

Due to the students having music and art weekly, the teachers will see an increase in their students' proficiency in patterns, rhythms, and beats. These skills will increase the students' proficiency in the areas of mathematics and reading based on the DIBELS and SAGE testing in May of 2019.

## Academic Areas

---

- Reading
- Mathematics
- Fine Arts
- Social Studies

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the Reach for Reading weekly and unit assessments along with the My Math chapter and benchmarks to check the progress of the students. The completed measurements will be the DIBELS and SAGE assessments taken in May of 2019.

**Please show the before and after measurements and how academic performance was improved.**

DIBELS Test Results Grades K-3:

School BOY - 73%

School EOY - 76%

RISE(SAGE) Grades 3-5:

School 53% in Language Arts

School 52% in Math

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will have the Beverly Taylor Sorensen instructor that we share with another school. The students will have their instruction once a week for 30 minutes each time. We will continue the employment of our current music teacher.

**Please explain how the action plan was implemented to reach this goal.**

We hired a Beverly Taylor Sorensen music instructor that was shared with another school. The students participated in 30 minutes of music instruction each week.

## Expenditures

---

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Rehire our certified instructor to be the Beverly Taylor Sorenson teacher.	\$10,000	\$17,224	A music teacher was hired to teach music each week.
	Total:	\$10,000	\$17,224	

## Goal #4 Goal

---

Due to the students having a STEAM activity monthly, the teachers will see an increase in their students' science and math scores using the SAGE testing in May of 2019. The teachers will also see an increase in the students' technology, engineering, and arts proficiency as measured by the desire to participate in STEAM activities.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**



We will use the Reach for Reading weekly and unit assessments along with the My Math chapter and benchmark to check the progress of the students. The completed measurements will be DIBELS and SAGE assessments taken in May Of 2019. The students will also participate in a short survey to see their motivation for participation.

**Please show the before and after measurements and how academic performance was improved.**

We used the Reach for Reading weekly and unit assessments along with the My Math chapter and benchmark to check the progress of the students. The completed measurements were DIBELS and SAGE assessments taken in May Of 2019.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will hire a paraprofessional to instruct our students twice a month for 30 minutes using the Olympiad materials.

**Please explain how the action plan was implemented to reach this goal.**

A paraprofessional was hired to instruct students in 20 minutes of STEAM twice a month.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
----------	-------------	----------------	-------------	------------

	Total:	\$2,000	\$2,000	
--	--------	---------	---------	--

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire a paraprofessional to instruct students on STEAM twice a month for 30 minutes.	\$2,000	\$2,000	STEAM Para was hired
	Total:	\$2,000	\$2,000	

## Goal #5 Goal

---

The students will increase the keyboarding, reading, and mathematic skills as indicated on the DIBELS and SAGE testing in May of 2019.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the DIBELS and SAGE testing in May to determine how the students have made progress.

**Please show the before and after measurements and how academic performance was improved.**

DIBELS Test Results Grades K-3:

School BOY - 73%

School EOY - 76%

RISE(SAGE) Grades 3-5:

School 53% in Language Arts

School 52% in Math

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will purchase 30 computers and keep them on a cart when not used. The cart with the computers will allow students to use computers all year since they aren't able to use the lab during all testing windows. The computers will be kept in a central place and there will be a sign up sheet for the teachers to check them out during the day.

**Please explain how the action plan was implemented to reach this goal.**

We purchased 30 computers and have placed them on a cart when not used. The cart with the computers will allows students to use computers all year since they aren't able to use the lab during all testing windows. The computers will are kept in a central place and there is a sign up sheet for the teachers to check them out during the day.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$9,040	\$15,722	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase 30 computers and a cart.	\$9,040	\$15,722	30 computers and a cart were purchased for student use.
	Total:	\$9,040	\$15,722	

## Goal #6 Goal

---

Since the students in the Dual Immersion Mandarin have an intern, we will see an increase in the YCT and APPL scores.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Science
- Social Studies
- Foreign Language

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use the YCT and APPL scores to determine the effectiveness of the intern.

**Please show the before and after measurements and how academic performance was improved.**

Unable to use APPL scores. Scores only show progress for grades 3-5. The intern was assigned to first grade.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will hire one intern from China or Taiwan. The intern will rotate in the different Dual Immersion classrooms for 1st and 2nd grade. The intern will also serve as a substitute when a teacher is ill or in trainings.

**Please explain how the action plan was implemented to reach this goal.**

An intern from China was hired to assist in the first-grade Dual Immersion classroom. She also served as a substitute when a teacher was ill or in training.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire an intern from China or Taiwan to assist the 1st and 2nd grade students in Mandarin.	\$2,000	\$3,395	Chinese Intern was hired to assist in 1st-grade Chinese class.
	Total:	\$2,000	\$3,395	

## Funding Changes (and Unplanned Expenditures)

---

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If there are additional funds, we will plan to use the money on to hire an instructor for Jr. Broadway, Coding, Lego League, and if there are enough increased funds we will purchase computers and ipads.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Coding Class Junior Broadway Class Lego League Class

### **Unplanned Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)		\$0	\$4,173	Coding \$1000 Junior Broadway \$2000 Lego League \$1173
	Total:	\$0	\$4,173	

### **Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Policy Makers

---

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

### **State Senators:**

Dist. 29 Don Ipson

### **State Representative:**

Dist. 74 V. Lowry Snow

## Summary Posting Date

---

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	1	2018-03-09

**No Comments at this time**

---

[BACK](#)