

Arrowhead Elementary Community Council
Minutes for the meeting held on September 23, 2019

1. **Friendship Week Field Trip:** council members and meeting participants walked around the school and playground to see the activities that are taking place in conjunction with Friendship Week.
2. **Chairperson Elections:** Sara Souza was elected as chairperson with Koni Hunter serving as co-chair. All in attendance voted in favor.
3. **Nate Esplin (District Administration):** Nate shared the district wide focus on literacy this year beginning with the new reading assessment all students took at the beginning of the school year. This assessment will be used as a baseline to measure growth and helped assess all students for holes in their literacy and reading skills. All elementary schools are participating in targeted reading interventions. Nate also shared an update on school safety and bond that was passed. Over the summer security doors began to be installed in all schools beginning at the elementary level. Installation of these doors is still going on.
4. **School Review of Trust Lands Budget- Mrs. Heki:** We will likely have about \$9000 extra in the budget due to some changes in how teachers are receiving professional development. We may also want to rethink our coding program as the last person was not as dependable last year. STEM program is going well. OEK program in kindergarten is in full swing with 24 kids participating (approximately 12 per class). OEK students are working on reading and writing skills. Mrs. Stucki and Mrs. Gonzalez have agreed to run the Jr. Broadway program. The council needs to think of ideas for how to use the surplus in our budget and come prepared to discuss those ideas next time. One idea presented at this meeting is to purchase Acadience for 4th and 5th grade so a DIBELS assessment is available in each grade. Another thought is non-consumable STEM equipment.
5. **Interventions-WIN time- Mr. Anderson:** Interventions take place 4 days/week. Students are divided into groups that last 20-30 minutes. Most groups work in phonemic awareness for about half of the time while the other half is divided between phonics, fluency, vocabulary and reading. The most at-risk students are in groups with skilled teachers. The groups advance in what they are learning as skills are passed off. The curriculum in these groups is skill based, not curriculum based so teachers are pulling from a variety of curriculums to best address skills that need to be taught. DIBELS can be used as a benchmark and to collect data on growth.
6. **School Goals-Mrs. Heki:**
 - 6.1. **Student Data-** working on teaching kids to chart their own data and be accountable

- 6.2. **Relationships**- all teachers have been challenged to do a “2x10” with a student they don’t know very well, seems to be struggling or who might be overlooked normally. Teachers and staff identify a student and visit with that student for 2 minutes for 10 consecutive days. If a day is missed the teacher should start over. Hopefully connections will be made and students will know that they are cared for at school.
- 6.3. **Safety and Management**- Working on playground safety and ensuring that everyone knows the procedures during drills. In November there will be a reunification drill.