Community Council Meeting  
January 29, 2018

Dibels:  
The students were tested mid year with the dibels test and they performed better than expected.

Language Arts: The new Language Arts program will begin next year. The teachers will start training and getting materials in May so that they can prepare over the summer. It will include the National Geographic kids material.

Math: The Chinese immersion kids are still using Envision, it is more difficult this year, but they are rising to the challenge.

Computer Programs:

<table>
<thead>
<tr>
<th>Grades K-1</th>
<th>Reading</th>
<th>Math</th>
<th>Writing</th>
<th>Chinese</th>
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<tbody>
<tr>
<td></td>
<td>Waterford Reading program</td>
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<table>
<thead>
<tr>
<th>Grades 1-3</th>
<th>Lexia until passed off</th>
<th>Xtra Math</th>
<th>Mathspace</th>
<th>Envision-Chinese</th>
<th>Quizlet</th>
<th>Mandarin Matrix</th>
<th>Remind App (4th)</th>
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| Grades 3-5 | Achieve 3000, unless passing off Lexia | Utah Compose |           |                 |

The parents really like it when the teachers put all of the computer programs they will be using on a small card at the beginning of the year with the sites and student passwords. They referenced Mrs. Scovill on this, they also liked Mrs. Lin’s Blog.

CSIP:  
Review the goal up on the wall, the students are making steady progress.

Trust Lands Plan:  
We reviewed what the Trust Lands money was used for last year including; reading Interventionists, Matching the Bev. Taylor Sorenson Arts Grant, STEAM teachers, COW, science lab materials including a 3D printer, Lego League coach, coding after school program. We need to come prepared for next month’s meeting with ideas for Trust Land money.

Interventions:  
All of the interventions are running well and making progress. They are posted on the conference room wall.

Professional Development:  
Lisa continues to do a lot with professional development. One area of focus has been training on using more movement activities within the classroom.

General Information  
Training for Committee  
Gold Medal Schools  
Platooning feedback  
Safety